

CAMPUS IMPROVEMENT PLAN

Holland High School

2017-2018

Mission Statement

The Holland Independent School District, in partnership with parents and community, will provide a quality education for all students, empowering them to pursue productive and fulfilling lives in an ever-changing, interdependent world.

DISTRICT DECISION-MAKING COMMITTEE

Britt Gordon, Chairperson

Melany Cearley- Counselor

Matt McMcray - High School Assistant Principal

Sharon Woodall-High School Teacher

Andrea Ruff-High School Teacher

PARENTS

Randy Evans

Jill Marwitz

BUSINESS/COMMUNITY

Michael Kurtz

COMPREHENSIVE NEEDS ASSESSMENT (TIA 12)

Holland High School conducted comprehensive needs assessment based on TAPR data such as End of Course Exams/STAAR performance, attendance rates, dropout rates, and SAT/ACT data. In addition, for general education and for special programs, the data was disaggregated for all population groups, including male and female. Individual student's strengths and weaknesses were identified by disaggregated STARR/End of Course Data by grade level, subject area, and categories.

The needs assessment also consisted of identifying needs for all subject areas, grade levels, and each special program considering the six areas of decision making (planning, curriculum/instruction, staffing, staff development, school organization, budgeting) and through the Effective Schools Correlates (Instructional Leadership, Instructional Focus, High Expectations, School Climate, and Parental Involvement). Surveys were disseminated to all faculty, staff and parents, including business and community representatives serving on the District and Campus Improvement Committees. District and campus improvement plans from the 2016-17 school year were reviewed and revised based on the achievement of specific goals and objectives. As a result, the 2017-18 district and campus improvement plans reflect all of the aforementioned needs in order to improve student performance.

Goal #1

All student groups taking the End of Course Exams will meet or exceed the state standard of 90% passing by the year 2018. All students will be college and career ready upon graduation.

Goal #2

Refer to strategies for regular education students and special programs students.

READING INITIATIVES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
<p>Disaggregate EOC ELA objectives for regular and special education students (9-12) that focus on weaknesses as listed below: (TIA13)</p> <p>English I/II Category 1: Understanding and Analysis Across Genres: HS (80%) Category 2: Understanding and Analysis of Literary Category 3: Understanding and Analysis of</p>	<p>Classroom Teachers Principals</p>	<p>Eduphoria Data Summary Reports Target Reading</p>	<p>Lesson Plans Benchmark Tests</p>	<p>Weekly June January</p>	<p>EOC English I/II Results</p>
READING STRATEGIES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
<p>Implement the following initiatives/activities to address ELA weaknesses below 85% mastery:</p> <ul style="list-style-type: none"> * Focus on Non-Fiction * Cross Curriculum Reading 	<p>Principal</p>	<p>Title II CSR Funds FTE=0.5</p>			<p>EOC English I/II Results</p>

READING STRATEGIES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
* Writing Across the Curriculum		SCE \$2,322			
* Critical Thinking Focus					EOC Results
* Eduphoria & ETS test bank * TEKS Resource System		Comprehension Tool			
* Gifted & Talented Pull out Program	Principals /AP GT Coordinator	Local Funds			Success-May
* Dyslexia Services * GT Co-Op at ESC 12	Dyslexia Teachers	Local Funds HS Allotment	DIPP Assessment Student Reports Woodcock, GORT	6 Weeks	EOC
Staff Development & Follow-up (TIA15) Google Classroom Training		SCE Funds	Staff Development	August	

MATH INITIATIVES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Disaggregate EOC Math objectives for Regular & Special Ed Students (TIA13)	Classroom Teachers and Principals	Grade-Level Summary Reports	Lesson Plans	Weekly	STAAR Math

* Critical Thinking CAMT			Agendas/Sign-in Sheets	As Scheduled	
SAT and ACT Preperation			Agendas/Sign-in Sheets	As Scheduled	
*Google, Promethean Board		Local Funds			

WRITING INITIATIVES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
<p>(English 1, 2) Reporting Category 1: Composition (68%) Reporting Category 2: Revision (80%) Reporting Category 3: Editing (80%) * Informational Reading to Improve Expository * Writing Across the Curriculum at all grades TEKS Resource System</p>	<p>Teachers and Principal</p>	<p>Local Funds</p>	<p>Lesson Plans Benchmark Tests</p>	<p>6 weeks/Semester</p>	<p>EOC English I/II Results</p>
<p>* Benchmark assessments aligned with TEKS for</p>		<p>Released State</p>	<p>Benchmark Test</p>	<p>November, January,</p>	

WRITING INITIATIVES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
* Consistently implement the pre referral process	teachers, principal	Local Funds		Daily	
* Writing Accountability in all subjects. Incorporate writing into other subject areas		Teachers & Local Funds	Lesson Plans & Benchmark Test	Weekly/6 weeks	STAAR Writing
APEX Computer Program for RTI students		ESC 12	Lesson Plans & Benchmark Test	Weekly/6 weeks	EOC English I/II Results
Staff Development & Follow-up (TIA15)		Teachers	Lesson Plans	Weekly	
Google training, Empowering Writers, TCEA			Agenda/Sign In	As Scheduled	
* Benchmark Assessments using Eduphoria & ETS * Training on Surface Pro 3 Apps		Released EOC	Benchmark Test	November, January,	
* Region XII Writing Trainings					

SCIENCE INITIATIVES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
<p align="center">Biology</p> <p>Category 1: Cell Structure & Function (85%)</p>	Campus Principals & Classroom Teachers	Eduphoria Report, Summary Report & Teachers	Lesson Plans & Benchmark Tests	Weekly, September, November, January, March	EOC Biology
<p>Category 2: Mechanisms of Genetics (80%)</p> <p>Category 3: Biological Evolutions & Classification (85%)</p> <p>Category 4: Biological Processes (85%)</p>					
<p>Category 5: Interdependence within Environmental</p>					
<p>Journal entries, essay question, short answer in complete sentences with proof</p>		Teachers	Lesson Plans	Semester	EOC Biology
<p>Seek Field trips & workshops that focus on critical</p>	Region Service	Teachers		Semester	EOC Biology
<p>Technology/ Textbooks Integration Technology</p>		Teachers	Lesson Plans	Semester	EOC Biology
<p>Brainstorm methods to solve environmental issues</p>		Teachers	Lesson Plans	Semester	EOC Biology
<p>Scientific Minds</p>		Teachers	Lesson Plans	Semester	EOC Biology
<p>Benchmark assessments aligned with EOC for grades</p>		Released State	Benchmark Tests,	November, January,	

SCIENCE INITIATIVES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Structure Science Instruction & Expectations to EOC/TEKS Expectations & use project-oriented		Scope and Sequence EOC/TEKS	Lesson Plans, Progress Reports &	Weekly, 3 weeks & Daily	
* Consistently implement the Response to Intervention process when necessary		Local Funds	CAP Matrix	Daily	
Frequent Testing		Teachers	Lesson Plans	Weekly	Sample Tests
Brainpop, Scientific Minds(ES)		Teachers	Student projects &	Weekly/Monthly	EOC Biology
Vertical Alignment 1 day per Semester for K-12 science alignment		Teachers	Lesson Plans/Scope & Sequence	Weekly	EOC Biology
Staff Development and follow-up (TIA10)		Advancement of Science Teaching	Staff Development Calendar	Weekly	
* Conference for Advancement of Science Teaching * Eduphoria * TEKS Resource System * ESC 12 Science Collaborative		Title II Funds Local Funds ESC Region XII	Lesson Plans Agendas/Sign-in Sheets	November AS Scheduled	
SOCIAL STUDIES INITIATIVES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
<p style="text-align: center;">US History</p> <p>Category 1:History (70%)</p>					EOC History

SOCIAL STUDIES STRATEGIES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
Category 2: Geography & Culture (75%) Category 3: Government & Citizenship (70%) Category 4: Economics, Science, Technology &					
* McGraw Hill Benchmark Test * TEKS Resource System	Teachers	Teachers	Lesson Plans	Weekly	Mid-term exam, final
You Tube		Teachers	Lesson Plans	As Needed	STAAR Social Studies
* Use Historical reference materials (all levels)		Teachers	Lesson Plans	Weekly	
* Reading assignments should include historical		Teachers	Lesson Plans	Weekly	
Tutorials		Teacher	Lesson Plans	Weekly	EOC History
Daily History Concept Starters		Teacher	Lesson Plans	Weekly	
* Utilize maps & graphs at all levels		Teacher	Lesson Plans	Weekly	
* Promote current event awareness by use of local &				Weekly	
* Incorporate EOC questions into each test - 5 to 10 questions	Teachers			Weekly	
* Eduphoria Data Analysis in all grades to align		Local Funds	Faculty meetings	September	
* Use Neo 2's & Brain Pop to reinforce objectives.	Teachers			As Needed	
* Structure Social Studies instruction & expectations		TEKS	Lesson Plans	Weekly	
LANGUAGE INITIATIVES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Staff Development & Follow-up (TIA13)					
* Social Studies State Conference					
* TEKS Resources Systems					

* ESC 12 Social Studies Collaborative					
Improve identification, placement & services for ESL	Principals & ESL	ESL Teachers & ESL	LPAC documentation	Semester/6 weeks	ESL Annual
* Conduct LPAC training meetings					
* Maintain accurate records					
** Home Language Surveys					
** LPAC Annual Reviews					
** LPAC Exit					
* Updated Documents					
** Entry Letters					
** Exit Letters					
* Interventions					
* Exit Criteria					
** Pass English I/II EOC, if available					
** Score 40th percentile or higher on language arts					

ADDITIONAL STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Improve Migrant program through the following (all) * Identification & Placement * Service ** Nurse ** Parent Advisory Council (PAC)	Migrant Coordinator	Region XII ESC	NGS Reports Progress Report Report Cards	August 3 Weeks 6 Weeks	EOC Credit Accrual Graduation Rate
Improve the Career & Technology Education (CATE) program by addressing the following : (TIA13) * Develop Endorsement Sequences * Expand Course to offer all five endorsements * Explore Tech-Prep opportunities with local colleges * Coordinate & integrate planning with distance * Technology Integration into the curriculum	Principal CTE Coordinator	CATE Teachers	Development Sessions Calendar Agendas Planning Sessions Lesson Plans	Spring 2018 6 Weeks Semester Weekly	Cate Annual Evaluation Report
Update library materials & supplies to improve the * Class novels * Video Software * Computer Software * Reference Materials * Guided Reading	Librarian	Librarian	Purchase Book Circulation	Semester Monthly	Title VI Annual Total Circulation Report
Improve the G/T Program thought the following: * Update G/T Plan (TIA 13) * Accessibility to all population groups * Identification/matrix/selection committee * Services provide a weekly program * All teachers will receive 30-hour/6-hour training	G/T Coordinator	Teachers Math, Science, Social Studies and G/T Funds G/T Facilitator RegionXII ESC District	Staff Development Master Schedule Staff Meetings Development Lesson Plans	As Scheduled Fall/Spring Monthly Weekly	G/T Annual SAT/ACT Scores End-Of-Course exams

ADDITIONAL STRATEGIES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
* Differentiation with depth & complexity * Improve parent participation					
** Orientation ** Individual Conferences (MS-HS) ** Special ED Orientation & Planning Across				August and April	
Recruit & Retain Highly Qualified Staff (TIA14) * Instructional aides * New Teacher Salary Schedule * New Salary Schedule for Paraprofessionals * Provide Surface Pro3's for all teachers	Superintendent	Mary Hardin Baylor Word-of Mouth Newspaper Ads Region XII ESC	Vacancy Notices		
Continue to involve teachers in assessment decisions and the use of assessment data (TIA18)	Principal	Teachers	Committee Meetings	Semester	Assessment Decisions
Provide timely assistance in identifying students'	Principal	Teachers	Counselor's log	Semester	Eduphoria

ADDITIONAL STRATEGIES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
* 504 identification & services	Counselor	504 Coordinator	Tutorial Attendance	September, January,	
** Pre-referral procedures ** Consider Modifications * Tutorials		SCE Funds \$12000-Salary	Progress Reports Report Cards Conference Records	3 Weeks 6 Weeks As Needed	
* Extended year * Counseling * Parent/Conferences * Early intervention strategies for Dyslexia * Updated Dyslexia Plan & Services		8.0 FTE Supplies \$1000 Title I, Part A Funds	Campus Schedules	Semester	
Intergrade technology throughout the instructional * STAR Chart Data, 1:1 Chromebook Initiative * Technology workshops ** Surface Pro 3/Chromebooks/IPADS ** Teacher Webpage Design	Principal Technology Instructional	Technology Plan Technology Funds	Lesson Plans Staff skill progress	Weekly Semester	Technology Plan

Goal # 2

* Student attendance will meet or exceed the 95.8% state standard for attendance.

* The district dropout rate will continue to be 0.9% or less by the year 2018

Objective

* The student attendance rate will improve from 95.6% to 97%

* The campus dropout rate will continue to be less than one percent.

* The campus completion rate will be continue to be 100%.

ADDITIONAL STRATEGIES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
Monitor attendance on a daily basis : (TIA19)	Principal	Counselor	Attendance Reports	Daily	Attendance Rate
* Parent notification letter after sixth absence * Telephone calls will be made by School Reach		Teachers	ADA Reports	Monthly	

ADDITIONAL STRATEGIES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
* Counseling * Saturday school make-up					
Provide Dropout prevention & recovery through: * Counseling Services ** Individual Counseling	Principal	Counselor TECS SCE \$2,902	Withdrawal tracking records Counselor's log Plato Reports	September Daily Weekly	Drop -Out Rate
** Group Counseling * Track all withdrawal & no shows during the second & third weeks of school * Pregnancy-Related Services ** Homebound Service ** PEP Program * Service for School Age Parents ** Homebound Service ** Individual Counseling ** Career Day * Saturday School * Credit Recovery		SCE Funds \$45,000 The Choice Program PEIMS Coordinator Local funds	Principals Contracts Attendance Progress Reports Presenter surveys and sign-in sheets	Semester (Dec-May)	Student surveys
* Bell County Alternative School					
Incentives will be provided to students in all grades	Classroom Teachers	Teachers	Attendance Reports	Six Weeks/End of Year	Attendance Rule
The nurse will visit all classrooms & stress good ** School-based health center**	Nurse	Teachers/Scott &	Attendance Reports	Six Weeks/End of Year	Attendance Rule
Encourage Special education student participation in	Principals	Sponsor/Teacher	Class Rosters	Beginning of year	Class Rosters
Provide career counseling & transition planning for	Principals	Counselor	ARD Meetings/IEP's	End of Semester/ End	Course schedule

Goal #3

* The district will meet or exceed state average of student performance for SAT/ACT testing

Objectives

* The district will increase the percent of students taking the SAT/ACT from 60.5% to 68%.

* The district will increase the percent of students scoring above the criterion on the SAT/ACT from 12.5% to 25%.

STRATEGIES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
Increase the number of students taking the SAT/ACT * Dual Credit	Principal	Counselor Teachers	Class Rosters Registration Records	Fall Semester	PLATO (SAT/ACT)
* Kahn Academy (SAT/ACT Prep) * PSAT (SAT) * SAT vocabulary words (English I, II, III and IV) * Fee Waivers * Scholarship notifications deadlines	Counselor	Temple College Scholarship Opportunities		Weekly	
Create a pamphlet for parents with pertinent cut off scores for college entrance as well as scores needed for department acceptance.	Principal/ Counselor	Local			
Implement the Graduation Plans with Endorsements	Principal/	Local			

Goal #4

* Provide a safe & orderly school climate, conducive to learning.

Objectives

- * Discipline referrals will decrease from 12 in 2016-17 to 10 in 2017-2018
- * Tobacco, Alcohol, Drug (TAOD) offenses will remain at 0.0% in 2017-2018
- * Incidents of violence will be maintained at 0.0% in 2017-2018

STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Review, revise, & implement the district and campus * Suicide Prevention * Violence Prevention Restorative Discipline/Circle Forward	Principals Teachers	Faculty and Staff Decision-Making	Revision Meeting Crisis Drills	February Semester	Monthly Checklist
Provide & Implement a Comprehensive Guidance * Character Education * Decision Making	Counselor	Teachers	Lesson Plans	Semester	Recognized students
* Self-Esteem Restorative Discipline/Circle Forward					
Provide Drug Education Programs: * Restorative Discipline/Circle Forward * Learn & Serve * Red Ribbon Week	Principal Counselor	Counselor Health Teacher Teachers	Lesson Plans Newspaper Articles School Calendar Calendar of events	Weekly Monthly August As Scheduled	Monthly Checklist
School personnel will stress & reward positive Weekly emails from Principal to families Hornet Awards Banquet	Principal	Faculty & Staff	Rewards Given Discipline Referrals	Weekly Six weeks	Discipline Referrals Student Awards
Provide Alternatives for Discipline Infractions:	Principal	Counselor	Discipline Records	Monthly	Title IV Annual

STRATEGIES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
* AEP (CHOICES) * Counseling * JJAEP * Corporal Punishment ISS		Title I, Part A Academic			
Provide & implement and intervention plan to * Teacher Observation *Dating Violence Awareness Training * Staffing Education of Dating Violence	Principal	Counselor Teachers	Discipline Records Counselor Log	Monthly	Title IV Annual

Goal #5

* Increase parent & community involvement.

Objectives

* Increase the number of parent and community participants in each of the following:

	<u>2016-17</u>	<u>2017-18</u>
a. Volunteers	35	75
b. PTO	250	350
c. Open House	700	775
d. Special Programs parent meetings	80	120

STRATEGIES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
Provide opportunities to increase parental * Communicate through email, HISD Facebook page * Provide training for parents in the use of the * Community Dinners * Fall Festival & Scholarship Dinners	Principal	PTO Teachers Technology Local Funds	Parent sign-in sheets Newsletter	As Scheduled Monthly September October	Total Parental Parental Support

STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Promote Business/Community Involvement through the following (TIA16): * District & Campus Committee Memberships *P-20 Council * School Marquee * Campus email updates and social media postings * Volunteers at athletic events * District/Campus Web Site * School Reach Phone System	Principal	Decision-Making Committees PTO Teachers Counselor	Business/Community Newsletter publications	Monthly	Total Business/Community

Goal #6

* Increase parent & community involvement.

STRATEGIES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
Develop and Implement Family Nights: (TIA16) *Chromebook Training (6-12) * Family Nights (PTO)	Decision-Making Principal	Decision-Making Teachers ESC 12 Grant PTO	Calendar of Programs developed	August	Total parental
Campus report cards & test results will be reviewed in a public forum (TIA16)	Principal	Counselor, Decision-Making Committee	School Board Minutes	As Scheduled/weekly	Total parental involvement
Homeroom teachers will submit signed student/parent school compacts. (TIA16)	Principal	Teachers	School Compacts for every student	September/Meet the Teacher Night	Total parental involvement

Goal #7

* School Health Advisory Committee

STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Continue a Coordinated School Health Curriculum	Principals	Local Funds		August	Ongoing
* Physical Education-Open Gym * School Nutrition Guidelines	Nutrition Services				
Develop a Staff Wellness Program	School Nurse	Local Funds		August	Ongoing
* Blood Borne Pathogen Training					
Encourage athletic and marching band competition	Counselor, Principal			April	Activity enrollment
* CPR/AED Training Youth Suicide Training Health Emergency Training * Safety & First Aid Training *Autism Awareness Training * Asthma Awareness Training					
Provide a Community Wellness Program	School Nurse	Local Funds		August	Ongoing
* Flu Vaccines	Principals				
Empowering Health Initiative					
* School Based Health Center Doctor Visits	Scott & White Doctors	S & W Funds			
* Community Health Awareness Program					
Glasses	Lion's Club				
* Blood Drive (twice a year)	STUCO/Leadership				
* Corn Fest 5K Run					
* The Backpack Project	Comm. Food Bank				
* Walking Lights on Track					
STRATEGIES	PERSONS	RESOURCES	FORMATIVE	TIMELINES	SUMMATIVE
* Asthma Awareness Program	Principals				
CPR Training for MS and HS students	Nurse				
* S &W Athletic Sports Medicine Clinic					

* After School Work Out * School Walk for Diabetes					
*Teens in the Driver's Seat * Fitness Gram	FCCLA				
Develop an Infection Control Plan * Staphylococcus Awareness & Prevention * Immunization * Blood Borne Pathogens Provide Hand Sanitizer * Disinfect Weight Room/Athletic Facility * Disinfect Classrooms with wipes	School Nurse Principals Coaches Custodians	Local Funds		August & Ongoing Weekly Weekly	Ongoing
* Bacterial Meningitis Awareness					
* Pandemic Flu Plan					

Goal #8

Needs Assessment

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
STUDENT NEEDS					
1. How well are students achieving on state assessments-in general, in subgroups & individually?	State Accountability, STAAR, Campus Reports, STAAR, TAPR, PBMAS	X		X	X
3. How does the school identify individual students needs?	Campus Mtg Agendas, RtI Folders, Campus	X		X	X
4. What are the student mobility rates?	Campus records (TxEIS):PEIMS; PBMAS	X			
5. What, if any, significant disciplinary Problems exist in the school?	Campus Discipline Records, Incident				X

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
STUDENT NEEDS					
6. What intervention process is in place to ensure that students' educational	Campus Records; Campus & District			X	X
7. Does the school have indicators of student success that are not academic?	Participation Rosters, Community Report		X	X	X
8. Did the school meet standard last year? In prior years? If not, why not?	Title I SIP Requirements, District Status			X	X
9. Demographics of District	TAPR; TeXIS, PEIMS; PBMAS	X			

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
STUDENT NEEDS					
10. Computer Literacy	Class Schedules; Lesson Plans; Checkout			X	X
11. College Readiness	Student Schedules, HS Counselor's Records,			X	X
CURRICULUM & INSTRUCTION NEEDS					

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
CURRICULUM & INSTRUCTION NEEDS					
2. What instructional materials are used in the school?	Textbook records; purchasing records;			X	X
3. Is there scientifically-based research that supports the curriculum & the	Publisher websites; TX Resource System;				X
4. What assessment instruments, including diagnostic assessments are	Student Records, Student Grades			X	X
5. What role do teachers play in deciding what assessments will be used to					X
6. How are assessment results used?	Lesson plans; ACE Tutoring; tutorial	X		X	X
7. Is instructional technology available to all students?	STAAR Chart, Classroom Observations,		X		X

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
PROFESSIONAL DEVELOPMENT NEEDS					
8. Does the school evaluate curriculum and instruction to determine	STAAR Reports - Report Cards & Failure			X	X
9. Retention Rates <i>90% at MC (1 student at end of 2015-16 and one at end of 2016-17)</i>	Progress Reports, TxEIS, PEIMS, TAPR	X			
10. What roles do paraprofessional play? <i>Support instruction & students' academic success; under the teacher's</i>	Assignment		X	X	X
1. Are all teachers and instructional paraprofessionals highly qualified?	Personnel Records: Highly Qualified report				X
2. Is there a process to determine the professional development needs of	CIP: DIP Staff Development Agenda			X	X
3. What kinds of professional development are offered to teachers? To	Agendas, Conference brochures			X	X

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
PROFESSIONAL DEVELOPMENT NEEDS					
4. Is professional development voluntary or mandatory?	Sign in Sheets; attendance certificates				X
5. To what degree does staff participate?					
6. Is professional development related to classroom instruction?				X	X
7. How Frequently is professional development offered?					X

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
PROFESSIONAL DEVELOPMENT NEEDS					
8. Do teachers have the opportunity to collaborate as team members and/or	Agendas, sign in sheets, presenter notes				X
9. Who Provides professional development? <i>Local staff; ESC staff; SpEd CoOp staff; consultant; webinars</i>	Agendas, Sign in sheets, attendance certificates				X
10. Are external resources used to provide staff development for the school?	Agendas, Sign in sheets, attendance				X
11. Does the <i>daily</i> teacher schedule allow for common planning time across	Master Schedules				X
12. How is professional development evaluated and mid-course corrections				X	X

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
FAMILY & COMMUNITY INVOLVEMENT NEEDS					
1. Do teachers routinely communicate with parents (informally and formally)	PowerSchool Access; webpages; progress		X	X	X
2. How are parents and community involved in activities that support	Sign in sheets, agendas				X
3. How does the school involve parents and the community in school	Agendas, sign in sheets, calendars				X
4. Are health and human services available to support students and their	Health Center Records, Press Releases, Sign-				X
5. Are translators and written communications available for families who			X		X

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
FAMILY & COMMUNITY INVOLVEMENT NEEDS					
6. Does the school or district offer adult education programs?					
7. Are staff and students involved in community activities?	Published board memberships;		X	X	X
8. Does the school partner with local businesses to enhance its educational			X		X
9. How does the community view the school?	Parent Interviews, "Town Talk" letters to		X		
10. How is the effectiveness of parent and community involvement	Engagement Survey Results		X	X	X

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
FAMILY & COMMUNITY INVOLVEMENT NEEDS					
11. What types of materials are made available to parents and community?					
12. Are parent of different student groups equally involved in parent teacher			X		X
13. Facilities available/accessible to parents and community?	Reservation Log		X		X

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
SCHOOL CONTEXT & ORGANIZATION					
1. Does the school have a vision and a mission statement?					
2. Is the entire school staff involved in decisions about school operations?					
3. Is the school safe and orderly?					
4. What disciplinary policies exist and how are they enforced?	TxEIS Log Entries; Discipline Records				
5. What is the school climate?					

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
SCHOOL CONTEXT & ORGANIZATION					
6. How is the school managed?					
7. What role(s) does the principal play? Is he/she viewed primarily as an					
8. How is the school budget determined and how are priorities set?				X	X
9. How are all resources (funds, time, personnel) currently allocated?				X	X
10. How are the financial resources allocated to meet the needs of the				X	X

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
SCHOOL CONTEXT & ORGANIZATION					
11. Does the school currently operate with one written plan?			X		X
12. Overall how much progress has the school made in the last year? In the					
13. Facilities: Classrooms available, classroom size, classroom location,			X		X

FACTOR	DATA SOURCE(S)	TYPE OF DATA			
		DEMOGRAPHICS	PERCEPTIONS	STUDENT LEARNING	SCHOOL PROCESSES
SCHOOL CONTEXT & ORGANIZATION					
14. Gyms and Playgrounds					